**Test Descriptions**
The following table describes each test, provides an estimate of the testing times, and lists the number of questions at each level. Administration times are approximate and are expected to vary with different test administrators and groups of students. Allow enough time so most students can finish each test.

<table>
<thead>
<tr>
<th>Test</th>
<th>Description</th>
<th>Approximate Working Time (min.)</th>
<th>Number of Questions</th>
</tr>
</thead>
</table>
| Vocabulary     | • Questions measure listening vocabulary  
• Students hear a word and select a picture that illustrates the meaning of the word  
• Includes nouns, verbs, and modifiers                                                                                                                                                               | 20                              | 27                  |
| Word Analysis  | • Questions emphasize the recognition of letters and letter-sound relationships  
• Response options are a mix of letters, pictures, or words                                                                                                                                                                                                   | 20                              | 33                  |
| Listening      | • Questions emphasize literal and inferential understanding of material that is heard  
• Stories are read aloud and followed by a question  
• Response options are pictorial  
• Reading is not required                                                                                                                                                                                                                       | 30                              | 27                  |
| Language       | • Questions measure student ability to use language to express ideas  
• Questions cover the use of prepositions, singular and plural, comparative and superlative forms, word classifications, verb tenses, or spatial-directional relationships  
• Questions are read aloud  
• Response options are pictorial                                                                                                                                                                                                         | 25                              | 31                  |
| Mathematics    | • Questions emphasize beginning math concepts, problem solving, and math operations  
• Questions are drawn from the areas of number sense and operations, algebraic patterns and connections, geometry, and measurement  
• Questions are read aloud  
• Response options are pictures and numbers                                                                                                                                                                                                  | 25                              | 35                  |

*Continued on next page...*
**Test Descriptions, continued**

<table>
<thead>
<tr>
<th>Test</th>
<th>Description</th>
<th>Approximate Working Time (min.)</th>
<th>Number of Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>• Administered in two parts</td>
<td>20 + 20</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>• Questions emphasize words, comprehension of sentences, and stories</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Most questions and answer options are not read aloud</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals:</td>
<td></td>
<td>160</td>
<td>187</td>
</tr>
</tbody>
</table>

**Reading Test Options**

The Reading test for Level 5/6 has two parts. Both parts must be given for students to receive a Reading Total score and composite scores on Level 5/6. For students who are just starting to recognize printed words, it may be preferable to give only Part 1. Students who take Part 1 only receive a Reading Words score and no Reading Total or composite scores.