**Test Descriptions**

The following table describes each test, provides an estimate of the testing times, and lists the number of questions at each level. Administration times are approximate and are expected to vary with different test administrators and groups of students. Allow enough time so most students can finish each test.

<table>
<thead>
<tr>
<th>Test</th>
<th>Description</th>
<th>Approximate Working Time (min.)</th>
<th>Number of Questions</th>
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</table>
| Vocabulary    | • Students are presented with a pictorial or written stimulus and select the best answer from a set of written responses  
• Includes nouns, verbs, and modifiers  
• Focus is on general vocabulary  
• Questions and response options are not read aloud | 15                              | 26                  |
| Word Analysis | • Questions measure how well students understand letter-sound relationships  
• Response options are a mix of pictures and words  
• Questions are read aloud | 15                              | 32                  |
| Reading       | • Administered in two parts  
• Consists of picture stories, sentences, and written stories  
• Questions focus on literal understanding, making inferences, or generalizing from the information presented  
• Questions and response options are not read aloud | 20 + 25                         | 35                  |
| Listening     | • Questions emphasize literal and inferential understanding of material that is heard  
• Stories are read aloud and followed by one or more questions  
• Response options are pictorial | 25                              | 27                  |
| Language      | • Questions emphasize student ability to use some conventions of standard written English  
• Four test sections assess spelling, capitalization, punctuation, and skill in written usage and expression  
• Questions and response options are read aloud | 25                              | 34                  |

*Continued on next page…*
### Test Descriptions, continued

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| Mathematics        | • Administered in two parts  
• Questions measure the understanding of, and ability to apply concepts in the areas of number sense and operations, algebraic patterns and connections, data analysis, geometry, and measurement  
• Response options are pictures, numbers, or words  
• In some questions, students solve brief word problems with answer options that include “N,” which means “Not given”  
• Questions are read aloud                                                                                                                                  | 25 + 25                         | 41                  |
| Computation        | • Questions focus on addition and subtraction using whole numbers  
• The first section is read aloud  
• The second section is not read aloud; the problems are presented in the test booklet  
• If the correct answer is not given, students select “N,” which means “Not given”                                                                      | 25                              | 25                  |
| Social Studies     | • Questions are drawn from the areas of history, geography, economics, and civics and government  
• Response options are pictorial  
• Questions are read aloud                                                                                                                                  | 25                              | 29                  |
| Science            | • Questions emphasize the methods and processes used in scientific inquiry, as well as knowledge in the areas of life science, earth and space science, and physical science  
• Response options are pictorial  
• Questions are read aloud                                                                                                                                  | 25                              | 29                  |

**Totals - Complete:**  
250 278