

Iowa Assessments® Accommodations

There is no finite list of accommodations that are permitted when using the Iowa Assessments. Rather, the national standardization process instructed each school district to apply its policies on IEP or 504 Plans as they related to test administration. The resulting norms included students who were administered the assessments using a variety of accommodations and modifications.

For use in the state of Iowa, students' IEP or 504 Plans should take precedence and should dictate the conditions under which the Iowa Assessments are given. However, if modifications or accommodations are significant, the published norms may not be applicable, or their interpretations might need to be qualified. The following table identifies situations where such interpretations should be made with caution.

Accommodation	Allowable if specified in students' IEP or 504 Plans	Considerations for Interpretation of Norms
Braille	✓	No impact on norms.
Large Print	✓	No impact on norms.
Scribes	✓	No impact on norms.
Read-aloud (which would include text-to-speech assistive technology, in either hardware or software form)	✓	Not recommended for use with the Reading test.
Extended time	✓	No impact on norms.
Assistive Technology – Includes: <ul style="list-style-type: none"> • Amplification equipment • Noise buffers; • Magnifying devices; • Non-calibrated rule or template; • Communication boards or devices; • Talking calculators; • Speech-to-text software or devices; • Close-captioned or video materials; • Audio file of state-required assessment; 	✓	Norms should be interpreted with caution if dictionaries or other reference materials are allowed for reading and vocabulary tests. (Note: see above for restrictions on use of text-to-speech technology.)

Accommodation	Allowable if specified in students' IEP or 504 Plans	Considerations for Interpretation of Norms
<ul style="list-style-type: none"> • Cranmer Abacus; • Auditory trainer; • Electronic dictionaries; and • Refresher Braille; • Signing avatar; • Word prediction; and • Screen readers. 		
Calculators: subjects other than Math Computation	Allowed for all students.	No impact on norms.
Calculators: Math Computation Test	✓	Norms should be interpreted with caution if calculators are allowed for Math Computation.
Manipulatives	✓	No impact on norms.
Reinforcement and behavioral modification strategy	✓	No impact on norms.
Interpreters for students with deafness or hearing impairment	✓	No impact on norms.
Simplified language and oral native language support for LEP students	✓	No impact on norms.