

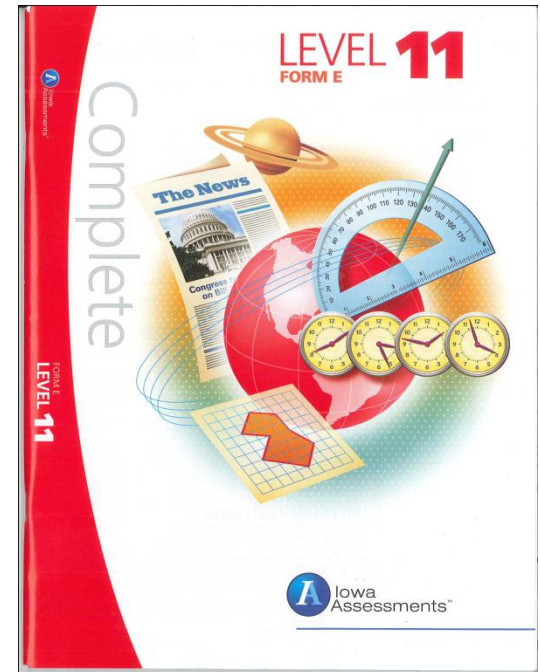
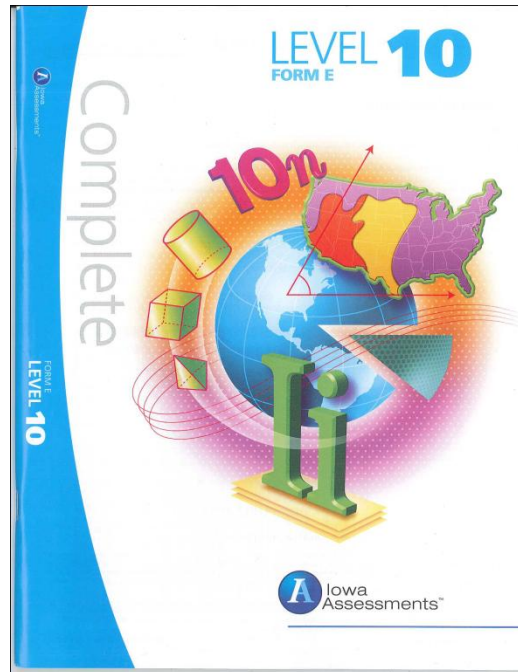
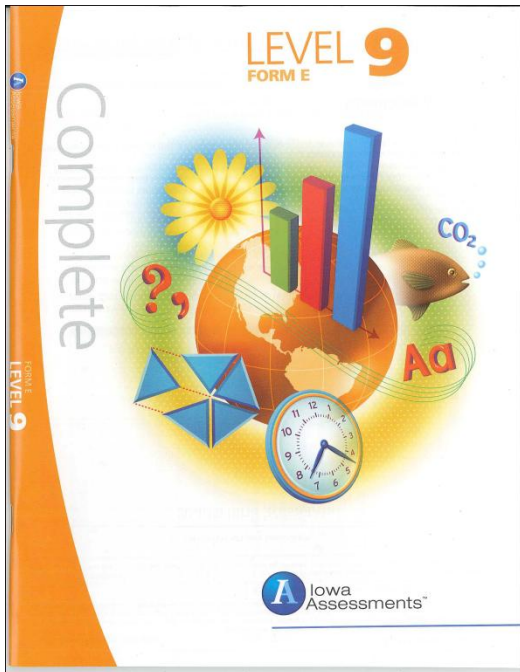
Introducing the New
Iowa Assessments™
Social Studies
Levels 9 – 11



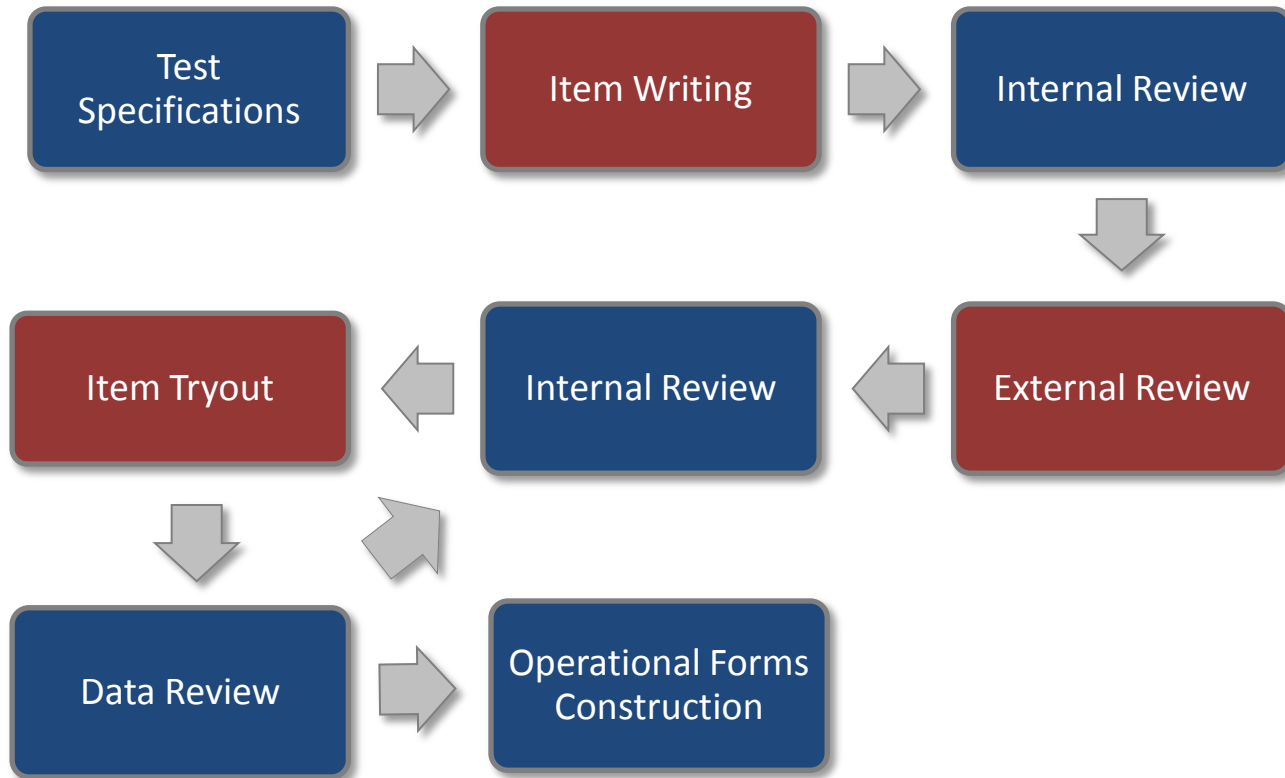
ITP Assessment Tools

- Math Interim Assessments: Grades 3 – 8
 - Administered online
- Constructed Response Supplements
 - Reading, Language Arts, Mathematics at Levels 9 – 17/18
 - Available free of charge in Fall 2011
- Iowa Algebra Readiness Assessment (IARA)
 - Administered online
- Iowa End of Course Assessments (IEOC)
 - Administered online
 - Algebra I, Algebra II, Geometry, Matrix Algebra, Probability & Statistics, English Language Arts, Physical Science, Biology, Chemistry, U.S. History, U.S. Government

The Iowa Assessments™



Test Development



New Iowa Assessments™

- New forms
- All new items
- All items written and reviewed by Iowa educators
- All items field tested on Iowa students
- All items align to the Core

<http://www.corecurriculum.iowa.gov/>

Major Changes from Current Forms

All Levels

- New order of tests within the booklet
- Adjusted number of items and administration times
- New page layouts in full color

Levels 9 – 14

- Maps and Diagrams and Reference Materials tests have been dropped.
- Mathematics test (two separately timed parts) has replaced Math Concepts & Estimation and Math Problem Solving & Data Interpretation tests.

Administration Times: Levels 9 – 14

Subject Area	Administration Time
Reading [†]	30 + 30
Written Expression	40
Mathematics [†]	30 + 30
Science	35
Social Studies	35
Vocabulary	15
Spelling	10
Capitalization	10
Punctuation	10
Computation	20
Word Analysis*	20
Listening*	25

[†]Two separate sessions

*Level 9 only

Social Studies: Levels 9-14

- Includes both stimulus based and discrete items
- Material is drawn from the areas of history, geography, economics, and civics and government

Social Studies Domains & Standards

History

- Culture & tradition
- Historical research methods
- Historical issues
- Change & chronology

Civics & Government

- Social structures/government systems
- Laws & principles of U.S. government
- Rights & responsibilities
- Viewpoints & issues

Economics

- Work & workers
- Needs, wants, & choices
- Economic principles
- Economic issues & viewpoints
- Production & technology

Geography

- Earth's features
- People & the environment

Social Studies

Domain	Level 9 Total Items	Level 10 Total Items	Level 11 Total Items
Civics/Government	7	8	9
Geography	9	11	11
History	6	8	10
Economics	8	7	7
Total	30	34	37

Cognitive Levels of Items Above	Level 9 Total Items	Level 10 Total Items	Level 11 Total Items
Essential Competencies	14	15	15
Conceptual Understanding	11	11	12
Extended Reasoning	5	8	10

Cognitive Levels

- Essential Competencies
 - Recall social studies information such as facts, definitions, and basic principles
 - Read and understand social studies material such as maps, charts, graphs, cartoons, and primary source documents

Cognitive Levels

- Conceptual Understanding
 - Interpret social studies information and materials
 - Apply social studies knowledge to new situations
 - Distinguish between facts and opinions
 - Make contrasts and comparisons
 - Make simple inferences and predictions
 - Identify cause and effect

Cognitive Levels

- Extended Reasoning

- Evaluate social studies information in order to draw conclusions, form generalizations, and solve problems

- Analyze underlying meanings of social studies materials, such as recognizing author's purposes and assumptions

- Make connections among important ideas in social studies

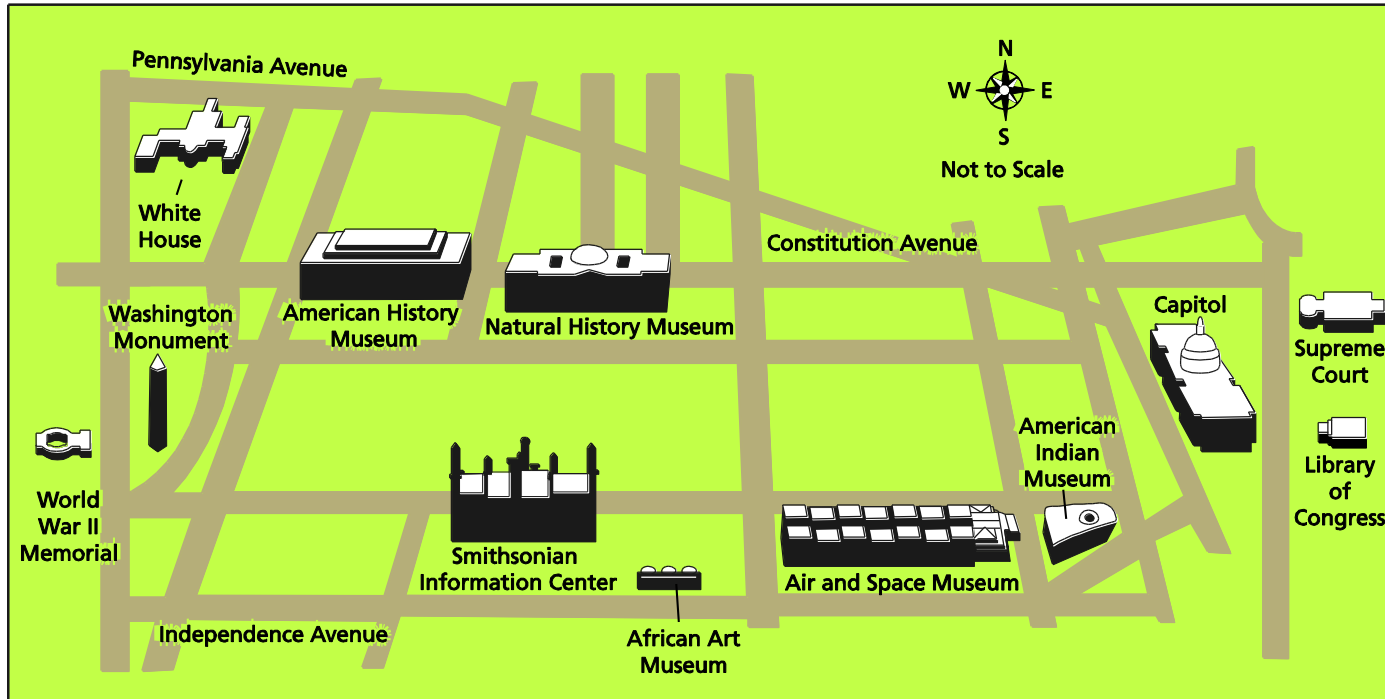
Core: Geography-Understand the use of geographic tools to locate and analyze information about people, places, and environments.



Geography- People and the environment

Cognitive level: Essential competencies

Directions Use the map below and your knowledge of social studies to answer questions 1-2.



1 You are at the Capitol and want to go to the Washington Monument. Which direction will you walk?

- A East
- B West
- C North
- D South

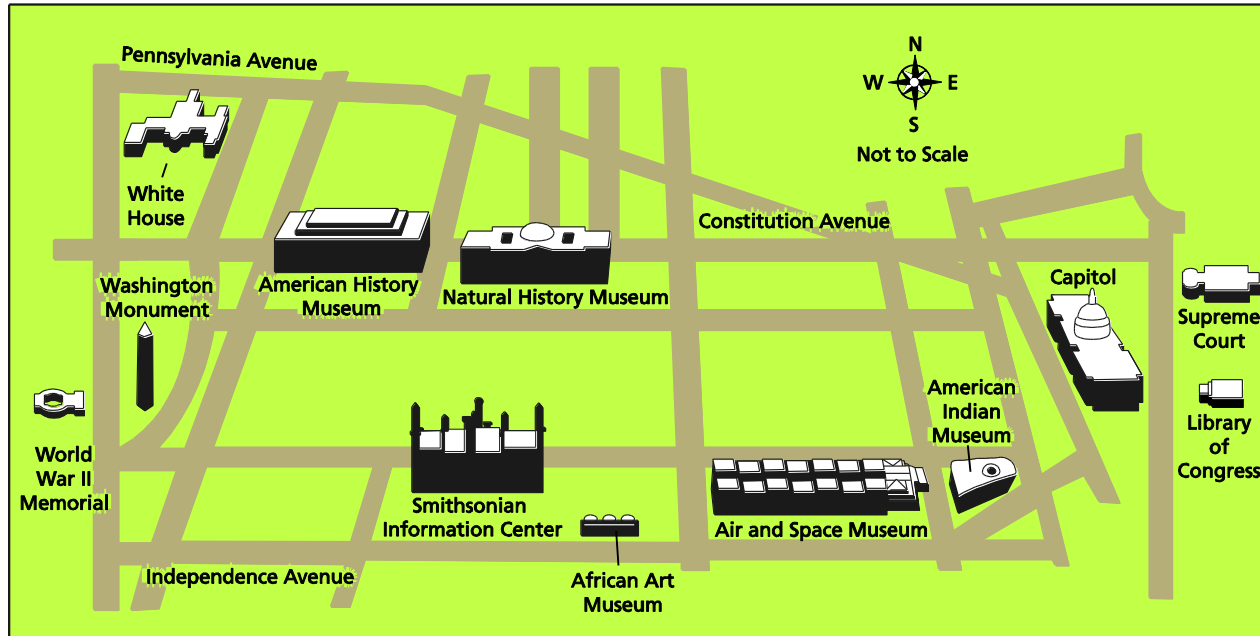
Core: History-Understand the role of individuals and groups within a society as promoters of change or the status quo.



History-Culture and tradition

Cognitive level: Conceptual understanding

Directions Use the map below and your knowledge of social studies to answer questions 1-2.



2 Which building honors the first president of the United States?

- A White House
- B World War II Memorial
- C Washington Monument
- D Natural History Museum

Core: Economics- Understand that all economies throughout the world rely upon universal concepts



Economics- Economic principles

Cognitive level: Conceptual understanding

3 Which situation is an example of bartering?

- A** Making a new shirt without help
- B** Using money to pay for a new shirt
- C** Mowing the lawn in exchange for a new shirt
- D** Giving an old shirt to a younger brother or sister

Answer Folder Changes

- New colors help teachers easily verify that the correct form is being used.
- The optional section for Tryout Items is now located in the interior of the answer folders. Use the adjacent “Other Information” box to grid in the Tryout Form number.

A vertical form with an orange header and grid. The header includes the text 'Answer Folder - Mathematics' and 'Grade 5-6'. The grid is composed of small squares for data entry. At the bottom, there are several smaller boxes for additional information.A vertical form with a blue header and grid. The header includes the text 'Answer Folder - Mathematics' and 'Grade 7-8'. The grid is composed of small squares for data entry. At the bottom, there are several smaller boxes for additional information.A vertical form with a red header and grid. The header includes the text 'Answer Folder - Mathematics' and 'Grade 9-12'. The grid is composed of small squares for data entry. At the bottom, there are several smaller boxes for additional information.



Scratch paper

- Each student should have a supply of scratch paper for all testing sessions.
- Collect all scratch paper after each session.
- Destroy all used scratch paper.

Security

- Test Booklets are **SECURE** materials.
- **No** Booklets are to be retained at the district or school level.



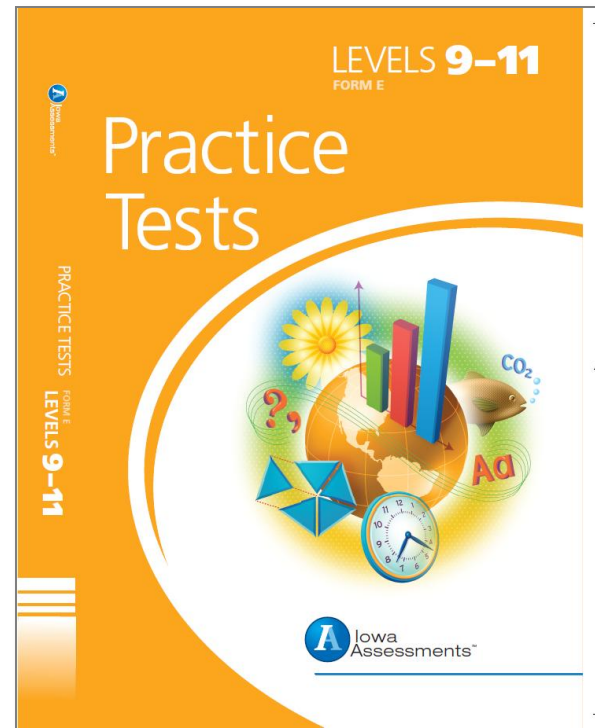
Security

For security reasons, tests may be viewed on only two occasions:

1. When students are taking an assessment
 - Order only enough materials to test your students.
2. When educators are reviewing Item Analysis Reports (Item Response Record)
 - Contact ITP for review copies.

Level 9 – 11 Practice Tests

- Reading
- Written Expression
- Mathematics
- Science
- Social Studies
- Vocabulary
- Spelling
- Capitalization
- Punctuation
- Computation



Details

- Presentation will be available on the Iowa Testing Programs website at <http://itp.education.uiowa.edu>.
 - Contact your testing coordinator if you need assistance accessing materials.
- A Frequently-Asked-Questions (FAQ) is posted on our website and will be updated frequently.
- Contact iowa-testing-programs@uiowa.edu with any additional questions.