Interpretation Workshops

Stephen Dunbar
Catherine Welch
# The Iowa Assessments

<table>
<thead>
<tr>
<th></th>
<th>Dates</th>
<th>Locations</th>
<th>Purposes</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>May June</td>
<td>AEAs</td>
<td>Overview of changes in content, ordering, delivery, reporting</td>
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<tr>
<td>Content Overviews</td>
<td>August September</td>
<td>Webinars</td>
<td>Details on content coverage, instructional linkages</td>
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<tr>
<td>Interpretation Overviews</td>
<td>October November December</td>
<td>AEAs Webinars</td>
<td>Details on new reports, interpretations and use</td>
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<td>Professional Development</td>
<td>Scheduled as needed</td>
<td>Schools Districts</td>
<td>Strategies for using Iowa Assessment data to inform and change instruction</td>
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Today’s Agenda

• **Introduction to Iowa Assessments**

• **Interpretation Workshop – 3 sessions**
  1. Using the Iowa Assessments Data to Measure the Iowa Core
  2. Using the Iowa Assessments to Monitor Student Growth
  3. Using the Iowa Assessments to Track Readiness

• **Review of ITP online resources**
Structure of Sessions

All sessions will focus on three areas:

Data location ★

Data comprehension and interpretation △

Data use for instructional decision making ▶️
<table>
<thead>
<tr>
<th><strong>Data Location</strong></th>
<th><strong>Data Interpretation</strong></th>
<th><strong>Data Use</strong></th>
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<tbody>
<tr>
<td>Measuring the Iowa Core</td>
<td>Performance Summary Reports Item Analysis</td>
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<tr>
<td>Monitoring Student Growth</td>
<td>Performance Summary Reports Performance Profile eITP</td>
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<td>Tracking readiness</td>
<td>Performance Profile eITP</td>
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What is Assessment?
Educational Assessment

• *Process* for obtaining information that is used for making decisions about students, teachers, curricula, programs and educational policy

• Examples include:
  – Observations
  – Tests
  – Homework
  – Lab work
  – Portfolios
  – Research Papers
  – Projects
  – Discussion/questions
participation

research

attendance

quizzes

classroom-based tests

Peer work

other assessments

Lab work

effort

portfolios

discussions

performances

observations

projects

assessments

other assessments
Balanced Assessment Systems

- Balanced across purposes
- Balanced across audiences
- Balanced across formats/content areas
- Combining information from a variety of sources
- Aligned with challenging state content and student performance standards
- Providing useful information about student attainment of these state standards
# Balancing Assessments

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Needs Vary by Audience

- Students/Parents
- Teachers
- Administrators
- Policymakers
Monitor Growth

Understand Strengths

Compare to School, State, Nation

Plan Coursework for College
Monitor Student Performance on Standards

Plan Instruction

Plan Interventions

Evaluate Programs
Monitor Student Growth

National Comparisons

Data Driven Decisions

College Readiness Indicator
Role of Iowa Assessments within a Balanced System

- Iowa Core Interpretations
- Monitor Student Growth
- Tracking towards Readiness
- Relative Comparisons
Measuring the Iowa Core Standards-Based Interpretations

• Determine which standards have been mastered by the student, classroom or school
• Determine which standards need additional focus
• Evaluate progress
Monitoring Student Growth

- Set goals for students
- Monitor growth for students
- Provide information for students and groups
- Compare growth across groups
- Compare growth across years
Tracking Readiness

• Monitor readiness
• Help students plan the appropriate coursework
• Identify students that are not “on track”
• Identify trends
Relative Comparisons

• Determine student strengths with respect to the school, district, state and nation
• Use relative comparisons to evaluate programs, set expectations and determine interventions