

Introducing the New Iowa Assessments™

Language Arts
Levels 12 – 14

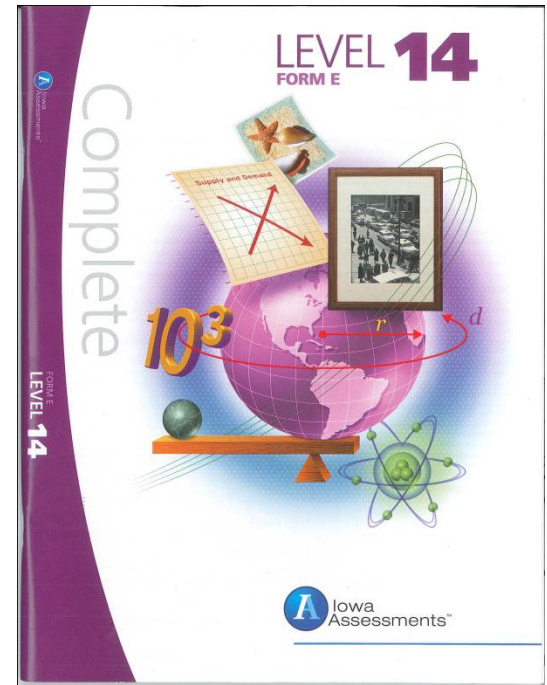
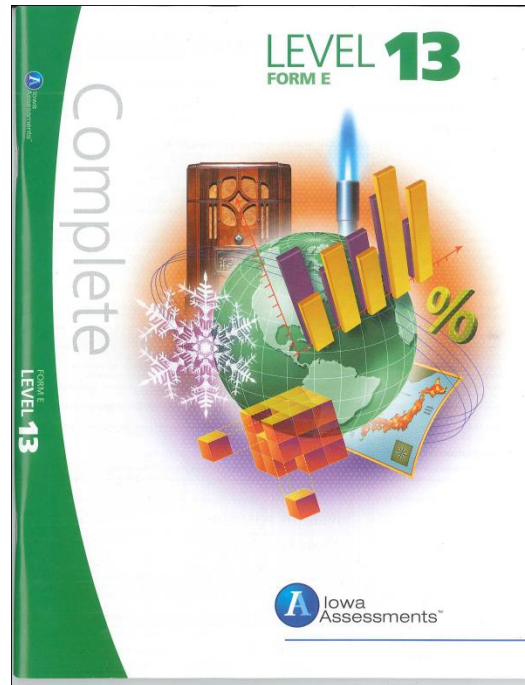
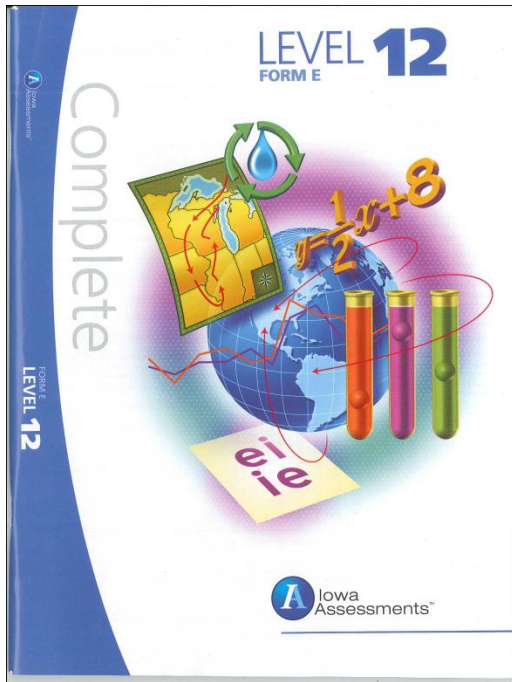


Iowa Testing Programs

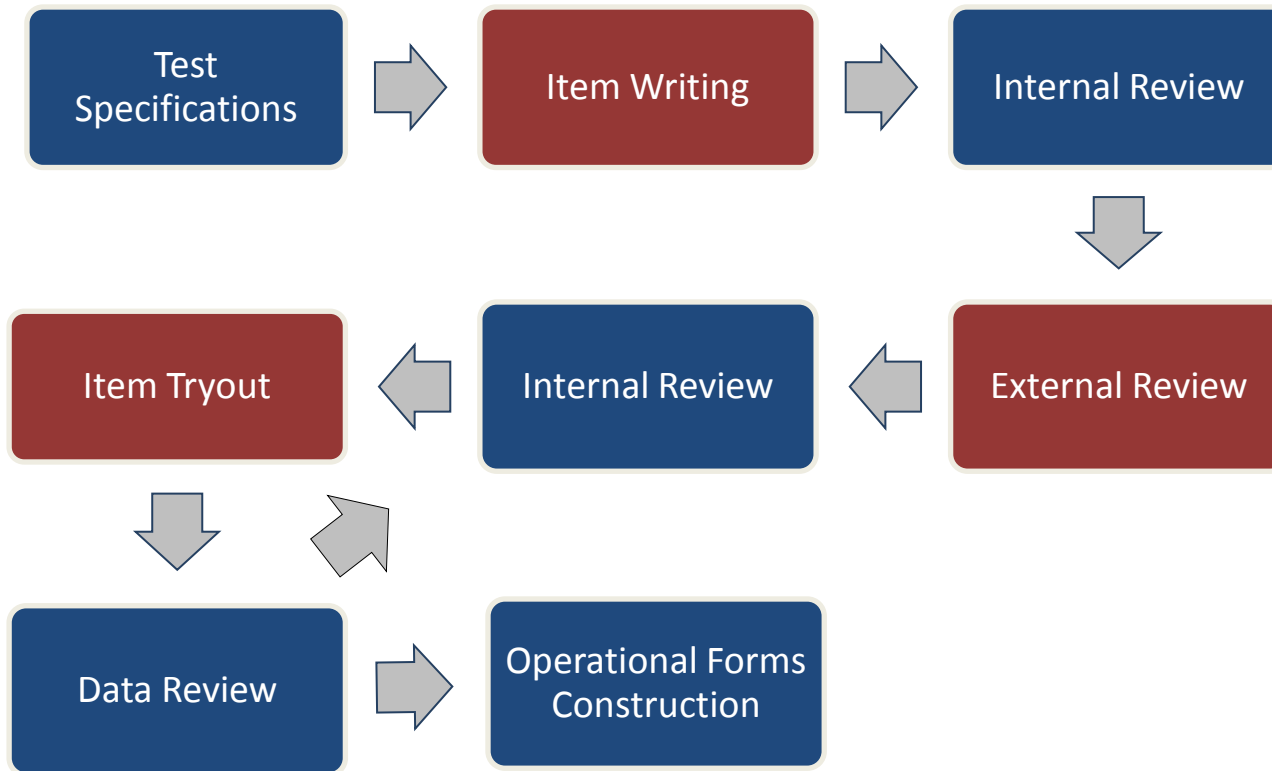
ITP Assessment Tools

- Math Interim Assessments: Grades 3 – 8
 - Administered online
- Constructed Response Supplements
 - Reading, Language Arts, Mathematics at Levels 9 – 17/18
 - Available free of charge in fall 2011
- Iowa Algebra Readiness Assessment (IARA)
 - Administered online
- Iowa End of Course Assessments (IEOC)
 - Administered online
 - Algebra I, Algebra II, Geometry, Matrix Algebra, Probability & Statistics, English Language Arts, Physical Science, Biology, Chemistry, U.S. History, U.S. Government

The Iowa Assessments™



Test Development





New Iowa Assessments™

- New forms
- All new items
- All items written and reviewed by Iowa educators
- All items field tested on Iowa students
- All items align to the Core

<http://www.corecurriculum.iowa.gov/>

Major Changes from Current Forms

All Levels

- New order of tests within the booklet
- Adjusted number of items and administration times
- New page layouts in full color

Levels 9 – 14

- Maps and Diagrams and Reference Materials tests have been dropped.
- Mathematics test (two separately timed parts) has replaced Math Concepts & Estimation and Math Problem Solving & Data Interpretation tests.

Administration Times: Levels 9 – 14

Subject Area	Administration Time
Reading [†]	30 + 30
Written Expression	40
Mathematics [†]	30 + 30
Science	35
Social Studies	35
Vocabulary	15
Spelling	10
Capitalization	10
Punctuation	10
Computation	20
Word Analysis*	20
Listening*	25

[†]Two separate sessions

*Level 9 only

Language Arts

- Written Expression
- Vocabulary
- Conventions of Writing
 - Spelling
 - Capitalization
 - Punctuation

Written Expression Domains & Standards

Planning & Organization

- Order of ideas
- Relevance of ideas
- Logic and coherence
- Research

Sentence Structure

- Complete sentences
- Modifier placement
- Parallel constructions
- Combining sentences
- Coordination/subordination

Appropriate Expression

- Conciseness
- Unambiguous references
- Word choice/language suited to purpose
- Correct written language

Usage & Grammar

- Pronouns/plural nouns
- Modifiers
- Verb forms & agreement
- Commonly confused words

Written Expression

Domain	Level 12 Total Items	Level 13 Total Items	Level 14 Total Items
Planning & Organization	13	13	15
Sentence Structure	6	8	8
Appropriate Expression	7	10	10
Usage & Grammar	17	14	15
Total	43	45	48

Cognitive Levels of Items Above	Level 12 Total Items	Level 13 Total Items	Level 14 Total Items
Essential Competencies	21	20	23
Conceptual Understanding	8	10	10
Extended Reasoning	14	15	15

Cognitive Levels

- Essential Competencies

- Identify and/or correct errors in the use of language;
- Recognize correct written language;
- Locate information

Cognitive Levels

- Conceptual Understanding
 - Apply knowledge of sentence construction to a piece of writing;
 - Make basic decisions regarding research for writing

Cognitive Levels

- Extended Reasoning
 - Exercise judgment in researching, structuring, and developing a piece of writing

Vocabulary & Conventions of Writing

	Level 12 Total Items	Level 13 Total Items	Level 14 Total Items
Vocabulary	39	41	42

Conventions of Writing	Level 12 Total Items	Level 13 Total Items	Level 14 Total Items
Spelling	32	34	35
Capitalization	25	27	29
Punctuation	25	27	29

Core (Language): Conventions of Standard English (#1f, grades 4 and up)

“Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.”



Iowa Assessments: Sentence structure—Complete sentences
Cognitive Level: Conceptual Understanding

¹A favorite stop for visitors to the nation’s capital is the Lincoln Memorial. ²Near one end of the National Mall. ³A long, grassy park with museums along either side. ⁴Construction of the memorial began in 1914, and it was opened to the public in 1922.

⁵Thirty-six columns around the outside represent the number of states when Lincoln was president. ⁶Inside, at the memorial’s center, is a nineteen-foot-tall marble statue of Lincoln sitting in a chair. ⁷Nearby, inscribed on the walls, are two of Lincoln’s most famous speeches. ⁸Millions of visitors come each year to read Lincoln’s words and remembering the nation’s sixteenth president.

1 Choose the best way to write the underlined parts of sentences 2 and 3.

- A** Located near one end of the National Mall, a long,
- B** It is located near one end of the National Mall. A long,
- C** It is located near one end of the National Mall, a long,
- D** *(No change)*

Core (Writing): Production and Distribution of Writing (#4, grades 6 and up)
“Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.”



Iowa Assessments: Planning & Organization—Logic & Coherence
Cognitive Level: Extended Reasoning

¹A favorite stop for visitors to the nation’s capital is the Lincoln Memorial. ²Near one end of the National Mall. ³A long, grassy park with museums along either side. ⁴Construction of the memorial began in 1914, and it was opened to the public in 1922.

⁵Thirty-six columns around the outside represent the number of states when Lincoln was president. ⁶Inside, at the memorial’s center, is a nineteen-foot-tall marble statue of Lincoln sitting in a chair. ⁷Nearby, inscribed on the walls, are two of Lincoln’s most famous speeches. ⁸Millions of visitors come each year to read Lincoln’s words and remembering the nation’s sixteenth president.

2 Which sentence would be the best to add at the beginning of the second paragraph?

- J** Lincoln was president from 1861 to 1865.
- K** The building is made of marble and Indiana limestone.
- L** The Lincoln Memorial is pictured on the back of the five-dollar bill.
- M** The Washington Monument, which was finished in 1884, is not far away.

Core (Language): Conventions of Standard English (#1d, grades 5 & up)

“Recognize and correct inappropriate shifts in verb tense.”



Iowa Assessments: Usage & Grammar—Verb forms & agreement

Cognitive Level: Essential Competencies

¹A favorite stop for visitors to the nation’s capital is the Lincoln Memorial. ²Near one end of the National Mall. ³A long, grassy park with museums along either side. ⁴Construction of the memorial began in 1914, and it was opened to the public in 1922.

⁵Thirty-six columns around the outside represent the number of states when Lincoln was president. ⁶Inside, at the memorial’s center, is a nineteen-foot-tall marble statue of Lincoln sitting in a chair. ⁷Nearby, inscribed on the walls, are two of Lincoln’s most famous speeches. ⁸Millions of visitors come each year to read Lincoln’s words and remembering the nation’s sixteenth president.

3 Choose the best way to write the underlined part of sentence 8.

- A remember
- B remembers
- C were remembering
- D *(No change)*

Core (Writing): Research to Build and Present Knowledge



Iowa Assessments: Planning & Organization—Logic & Coherence Cognitive Level: Extended Reasoning

¹A favorite stop for visitors to the nation’s capital is the Lincoln Memorial. ²Near one end of the National Mall. ³A long, grassy park with museums along either side. ⁴Construction of the memorial began in 1914, and it was opened to the public in 1922.

⁵Thirty-six columns around the outside represent the number of states when Lincoln was president. ⁶Inside, at the memorial’s center, is a nineteen-foot-tall marble statue of Lincoln sitting in a chair. ⁷Nearby, inscribed on the walls, are two of Lincoln’s most famous speeches. ⁸Millions of visitors come each year to read Lincoln’s words and remembering the nation’s sixteenth president.

4 Which addition to this report would best help the reader understand the information in the second paragraph?

- J Photographs of Lincoln
- K Photographs of the memorial
- L A list of the first fifteen presidents
- M A list of the states at the time Lincoln was president

Answer Folder Changes

- Colors are being used to help teachers more easily verify that the correct form is being used.
- The optional section for tryout items is now located in the interior of the answer folders. Use the adjacent “Other Information” box to grid in the tryout form number.

A blue answer folder form for the Cognitive Abilities Test. It features a large grid for marking answers, a section for 'Other Information' at the bottom, and various administrative fields.A green answer folder form for the Cognitive Abilities Test. It features a large grid for marking answers, a section for 'Other Information' at the bottom, and various administrative fields.A purple answer folder form for the Cognitive Abilities Test. It features a large grid for marking answers, a section for 'Other Information' at the bottom, and various administrative fields.



Scratch Paper

- Each student should have a supply of scratch paper for all testing sessions.
- Collect all scratch paper after each session.
- Destroy all used scratch paper.

Security

- Test booklets are **SECURE** materials.
- **NO** booklets are to be retained at the district or school level.

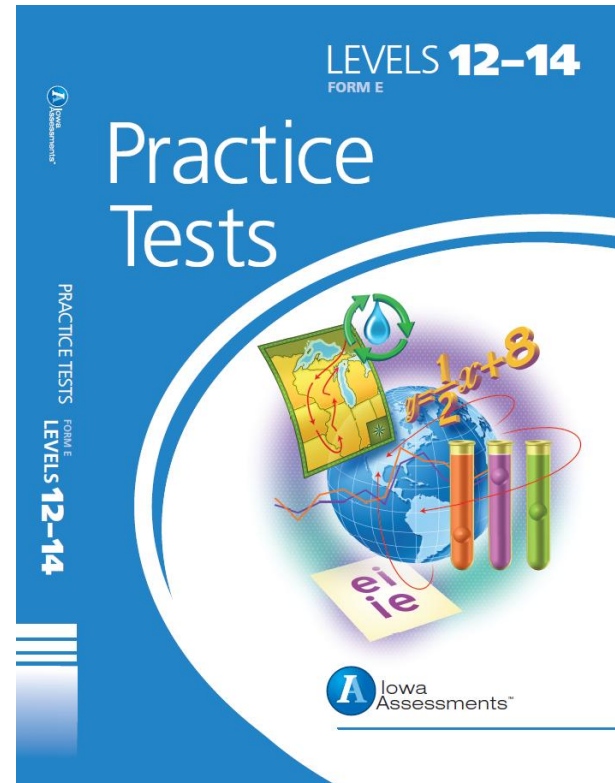
Security

For security reasons, tests may be viewed on only two occasions:

1. When students are taking an assessment
 - Order only enough materials to test your students.
2. When educators are reviewing Item Analysis Reports (Item Response Record)
 - Contact ITP for review copies.

Level 12 – 14 Practice Tests

- Reading
- Written Expression
- Mathematics
- Science
- Social Studies
- Vocabulary
- Spelling
- Capitalization
- Punctuation
- Computation



Details

- This presentation will be available on the Iowa Testing Programs website at <http://itp.education.uiowa.edu>.
 - Contact your testing coordinator if you need assistance gaining access to secure areas of this site.
- A list of Frequently-Asked-Questions (FAQs) is posted on our website and will be updated frequently.
- Contact iowa-testing-programs@uiowa.edu with any additional questions.