

Introducing the New  
Iowa Assessments  
Social Studies  
Levels 15-17/18

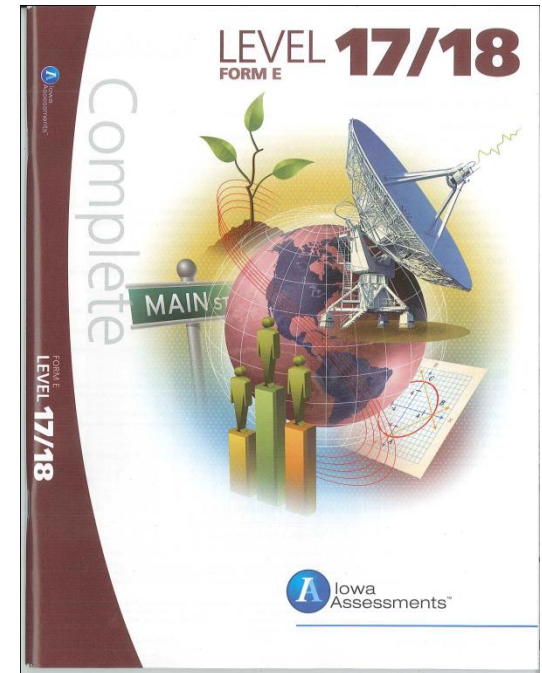
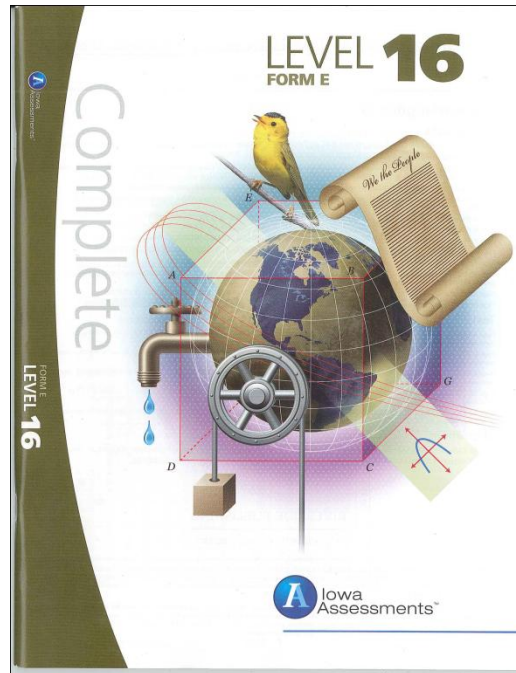
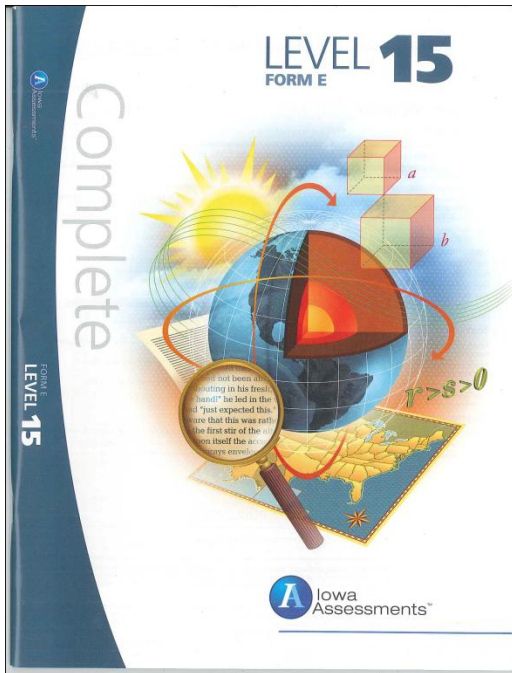


**Iowa Testing Programs**

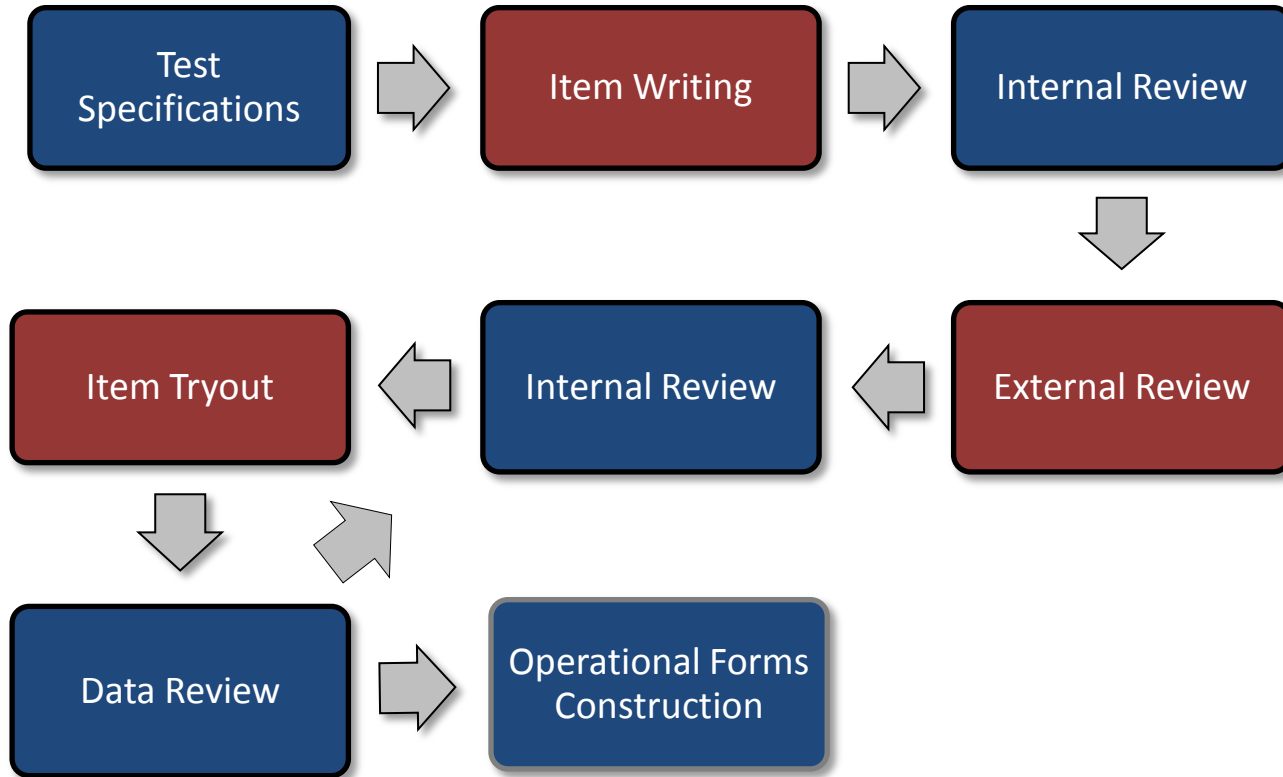
# ITP Assessment Tools

- Math Interim Assessments: Grades 3 – 8
  - Administered online
- Constructed Response Supplements
  - Reading, Language Arts, Mathematics at Levels 9 – 17/18
  - Available free of charge in fall 2011
- Iowa Algebra Readiness Assessment (IARA)
  - Administered online
- Iowa End of Course Assessments (IEOC)
  - Administered online
  - Algebra I, Algebra II, Geometry, Matrix Algebra, Probability & Statistics, English Language Arts, Physical Science, Biology, Chemistry, U.S. History, U.S. Government

# The Iowa Assessments™



# Test Development



# New Iowa Assessments™

- New forms
- New items
- Items written and reviewed by Iowa educators
- Items field tested on Iowa students
- Items align to the Iowa Core

<http://www.corecurriculum.iowa.gov/>

# Major Changes from Current Forms

## All Levels

- New order of tests within the booklet
- Adjusted number of items and administration times
- New page layouts in full color

## Levels 15 – 17/18

- Spelling and Sources of Information tests have been dropped

# Administration Times: Levels 15 – 17/18

Subject Area	Administration Time
Reading	40
Written Expression	40
Mathematics	40
Science	40
Social Studies	40
Vocabulary	15
Computation	20

# Social Studies: Levels 15 – 17/18

- Includes both stimulus-based (e.g., cartoons, posters, maps, time lines, charts, tables, graphs, and primary documents) and discrete items
- Material is drawn from the areas of history, geography, economics, and civics & government



# Social Studies Domains & Standards

## History

- Culture & tradition
- Historical research methods
- Historical issues
- Change & chronology

## Civics & Government

- Social structures/government systems
- Laws & principles of U.S. government
- Rights & responsibilities
- Viewpoints & issues

## Economics

- Work & workers
- Needs, wants, & choices
- Economic principles
- Economic issues & viewpoints
- Production & technology

## Geography

- Earth's features
- People & the environment

# Social Studies Item Distribution

Domain	Level 15 Total Items	Level 16 Total Items	Level 17/18 Total Items
History	15	13	15
Geography	10	9	9
Economics	10	11	12
Civics & Govt.	15	17	14
Total	50	50	50

Cognitive Levels of Items Above	Level 15 Total Items	Level 16 Total Items	Level 17/18 Total Items
Essential Competencies	6	9	8
Conceptual Understanding	26	23	26
Extended Reasoning	18	18	16

# Cognitive Level—Essential Competencies

- Recall social studies information such as facts, definitions, and basic principles
- Read and understand social studies materials such as maps, charts, graphs, cartoons, and primary source documents

# Cognitive Level—Conceptual Understanding

- Interpret social studies information and materials
- Apply social studies knowledge to new situations
- Distinguish between facts and opinions
- Make contrasts and comparisons
- Make simple inferences and predictions
- Identify cause and effect

# Cognitive Level—Extended Reasoning

- Evaluate social studies information in order to draw conclusions, form generalizations, and solve problems
- Analyze underlying meanings of social studies materials, such as recognizing author's purposes and assumptions
- Make connections among important ideas in social studies

## **A** Geography—Earth’s Features—Conceptual Understanding

**CORE: Understand geographic representations and tools used to analyze information about people, places, and environments**

**1** The latitude and longitude coordinates for four locations are shown below.

Location	Latitude	Longitude
1	12° N	125° E
2	45° N	10° E
3	36° S	100° W
4	80° S	3° W

Which location is in the tropical climate zone?

- A 1
- B 2
- C 3
- D 4

**A** History—Historical Issues—Extended Reasoning

**CORE: Understand historical patterns, periods of time, and the relationships among these elements**

- 2 The cartoon below appeared in a British magazine at the time of the Revolutionary War.



**What was the most likely purpose of this cartoon?**

- J To draw attention to the inadequate equipment used by British soldiers
- K To encourage citizens to provide financial support for the war effort
- L To ridicule American soldiers
- M To create sympathy for British soldiers

**A** Civics/Government—Laws & Principles of U.S. Government—  
Conceptual Understanding

**CORE: Understand the essential ideas of American government that are expressed in the Declaration of Independence, the Constitution, and other documents**

**The following six rules formed part of the body of the law in ancient Rome.**

1. No one is compelled to defend a cause against his will.
2. No one suffers a penalty for what he thinks.
3. No one may be forcibly removed from his own house.
4. The burden of proof is upon the party who claims a crime has been committed.
5. In inflicting penalties, the age and inexperience of the guilty party must be taken into account.
6. Anything not permitted the defendant ought not be allowed the plaintiff.

**3 Which of the following United States documents is most similar to these rules?**

- A** The Bill of Rights
- B** The Emancipation of Proclamation
- C** The Declaration of Independence
- D** The Articles of Confederation





**4 Collective bargaining typically refers to negotiations between which of these groups or organizations?**

**J** Consumers and producers

**K** State governments and the national government

**L** Government agencies and business firms

**M** Management and labor unions

# Answer Folder Changes

- Colors are being used to help teachers more easily verify that the correct form is being used.
- The optional section for Tryout Items is now located in the interior of the answer folders. Use the adjacent “Other Information” box to grid in the Tryout Form number.

A blue-themed answer folder form for 'State Assessment - Computerized' with a 'Response Grid' and 'Other Information' section.A gold-themed answer folder form for 'State Assessment - Computerized' with a 'Response Grid' and 'Other Information' section.A red-themed answer folder form for 'State Assessment - Computerized' with a 'Response Grid' and 'Other Information' section.



# Scratch paper

- Each student should have a supply of scratch paper for all testing sessions.
- Collect all scratch paper after each session.
- Destroy all used scratch paper.

# Security

- Test Booklets are **SECURE** materials.
- **No** Booklets are to be retained at the district or school level.

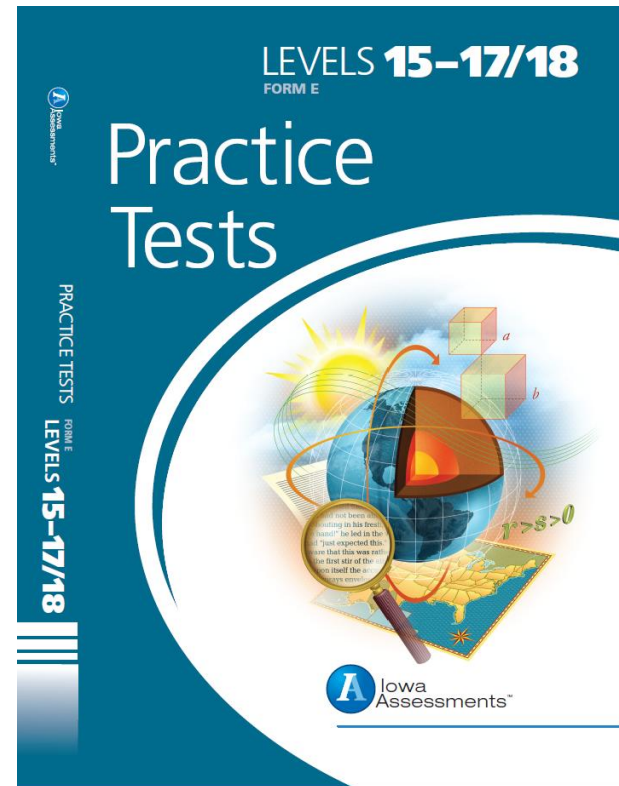
# Security

For security reasons, tests may be viewed on only two occasions:

1. When students are taking an assessment
  - Order only enough materials to test your students.
2. When educators are reviewing Item Analysis Reports (Item Response Record)
  - Contact ITP for review copies.

# Content Included on Level 15 – 17/18 Practice Tests

- Reading
- Written Expression
- Mathematics
- Science
- Social Studies
- Vocabulary
- Computation



# Details

- Presentation will be available on the Iowa Testing Programs website at <http://itp.education.uiowa.edu>.
  - Contact your testing coordinator if you need assistance accessing materials.
- A Frequently-Asked-Questions (FAQ) is posted on our website and will be updated frequently.
- Contact [iowa-testing-programs@uiowa.edu](mailto:iowa-testing-programs@uiowa.edu) with any additional questions.